



Deputy and Assistant Heads Network Meeting, South East

Date: Thursday 22nd March 2018
Venue: Holmewood House School, Royal Tunbridge Wells, Kent
Theme: Telling the Whole Story: how do we report 'progress' to parents?

- 09:00 - 09:30 **Coffee and welcome**
Scott Carnochan, Headmaster of Holmewood House School
- 09:30 - 10:45 **Presentation 1: The Hidden Curriculum (observing and reporting on attitudes, behaviours and skills for learning)**
Andrew Hammond, Director of Research, Innovation & Outreach, Holmewood House School, author & trainer
- 10:45 - 11:00 **Refreshments**
- 11:00 - 12:15 **Education Hub**
With introduction from David Winfield, Independent Schools Portal
- 12:15 - 13:00 **Lunch**
- 13:00 - 14:00 **Presentation 2: Informing parents through pastoral tracking and well-being planning**
Tim Pitman, Head of SMSC, Westbourne House School, author & trainer
- 14:00 - 14:45 **Deputy and Assistant Heads' Discussion**
Chaired by Jeremy Wyld, Deputy Headmaster, Holmewood House School
- 14:45 - 15:00 **Final wrap up**
Led by David Winfield, Independent Schools Portal

Schools are about making *progress*, but much of that progress is often hidden behind academic grades that enjoy centre stage, necessarily. Every day, in every lesson, there are two curricular at play: a visible one, shaped by the academic curriculum, delivered by the teacher and measured through academic qualification; and an invisible one, shaped by the characteristics of effective learning, modelled by the teacher and delivered through daily interactions and dialogue. Both are of fundamental importance to a child's development, and both facilitate progress.

So how do we report on 'progress' to our parents? How do we shed light on the deep-down-things that affect learning performance, and which lead to better results? How can we hold meaningful conversations that reflect the *full progress* a child makes in school?