

## ISI Framework Criteria – Educational Quality Inspections

### **Pupils' academic and other achievements**

#### **A1 – Exam results and change in attainment over time**

*the change in their attainment levels over time, including evidence from externally standardised tests and examination results*

#### **A2 – Knowledge, skills and understanding (KSU)**

*the development of their knowledge, understanding and skills across the areas of learning (linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education)*

#### **A3 – Communication**

*the development of their competence in communication (speaking, listening, reading and writing) and its application to other areas of learning*

#### **A4 – Numeracy**

*the development of their competence in numeracy and the application of their knowledge and skills in mathematics to other areas of learning*

#### **A5 – ICT**

*the development of their competence in information and communication technology and its application to other areas of learning*

#### **A6 – Study skills**

*the development of their study skills, including the ability to draw upon a suitably wide range of sources and to develop higher-order skills, including the ability to analyse, hypothesise and synthesise*

#### **A7 – Academic and other achievements**

*their achievements in scholarships and competitions, other academic distinctions, and success in sports, the performing and other arts*

#### **A8 – Attitudes**

*their attitudes towards learning, including their ability to demonstrate initiative and independence, their willingness to work collaboratively and the extent to which they take leadership in their learning*

## **Pupils' personal development**

### **P1 – Self-understanding**

*develop their self-knowledge, self-esteem, self-confidence, self-discipline and resilience, including an understanding of how to improve their own learning and performance, so that they are well prepared for the next stage of their lives*

### **P2 – Decision-making**

*understand that the decisions they make are important determinants of their own success and well-being*

### **P3 – Spiritual understanding**

*develop spiritual understanding and an appreciation of non-material aspects of life, whether religious, philosophical or other*

### **P4 – Moral understanding and responsibility for own behaviour**

*distinguish right from wrong, understand and respect systems of rules and laws, and accept responsibility for their own behaviour, including towards others*

### **P5 – Social development and collaboration**

*are socially aware and so are able to work effectively with others, including to solve problems and achieve common goals*

### **P6 – Contribution to others, the school and the community**

*fulfil responsibilities and contribute positively to the lives of others within the school, including in boarding, the local community and wider society*

### **P7 – Respecting diversity and cultural understanding**

*respect and value diversity within society, show respect for and appreciation of their own and other cultures, and demonstrate sensitivity and tolerance to those from different backgrounds and traditions*

### **P8 – Staying safe and keeping healthy**

*know how to stay safe and understand how to be physically and mentally healthy, particularly in terms of diet, exercise and a balanced lifestyle*

## **Contact JMC for in-school training & consultancy on:**

- ISI Excellent Teaching and learning
- ISI Excellent Marking
- Getting “Excellent” in an ISI Education Quality Inspection
- Preparing for an ISI Compliance Inspection
- Getting your Boarding School Inspection Ready